

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£15,480.33
Total amount allocated for 2022/23	£17,660.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£15,480.33
Total amount allocated for 2022/23	£33,140.33
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£33,140.33

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	68%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £33,140.33		Date Updated: November 2022	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					To be populated during the course of the academic year.
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
The engagement of all pupils in regular physical activity, kick-starting healthy active lifestyles. Children will be able to access high quality play and sports resources throughout the school week. All children encouraged to increase their fitness through regular competitions and whole school events.		Daily Mile: sustain timetabling and monitor usage. Monitor lunchtime sports crew and ensure pupils are accessing the new sport equipment. Continued support and training of sports crew, a trained team of pupils to actively promote lunchtime activities. Update sports noticeboard regularly. Signpost pupils to community clubs / activities to take part in outside of school.			4 x Y5 pupils attended the MU Foundation Leadership Academy (Oct 2022) and will be supported by staff and MU coach in school to deliver and support sporting activities
Sustainability and suggested next steps:					

	Implementation of after school clubs.	£350	Joined Primary Football league.	
	Purchase of extra equipment to renew and improve activities available at break and lunchtimes.	£600		
	Purchase of minibus to enable more events to be attended.	£11,000	Minibus purchased, able to attend more events.	
	Purchase Sports Kits.	£250		

Key indicator 2: The profile of PESSPA (Physical Education School Sports and Physical Activity) being raised across the school as a tool for whole school improvement.

Percentage of total allocation:
%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raising the awareness of physical education and sport to ensure all pupils understand the benefits of activity as part of a healthy lifestyle as well as the importance of learning and competing skilfully. Pupils aware of sporting activities and achievements across the school.	Sports noticeboard to update regularly and following an event. Sports newsletter to be distributed to parents termly. Ensure website is up to date with PE links and sporting achievements. Continued support and training of sports crew.			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation:

%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved quality of teaching and learning in PE, ensuring pupils are competent and confident.	Teachers to receive individual coaching CPD through Salford silver package offer.	£950		
	Resume sports coaching through the Silver sport package provided through Salford South.	£10,050		
	Every class will receive one hour of curriculum PE per week Every class will be given the option of two after school clubs per week.			
	Specialist gymnastics coach used to develop gymnastics across the school.	£950		
	Specialist dance coach used to develop dance across the school. This is also a CPD opportunity for all staff.	£1300		
	Every class receives this package at least one half term across the year.			
	Increase the number of staff with subject specialism.	£1000	HLTA attending PE Lead training. Staff to attend coaching qualification for Gymnastics.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

Intent			Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:			Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>To enable pupils to experience a range of sports and activities so that they can connect with something they enjoy and feel confident at and then continue to learn, be active and play developing increased confidence and self-esteem and a real love of sports and activities.</p>			<p>Pupil voice to be continued for choices of sports for competitions with local schools and for lunchtime activities.</p> <p>Long term plan established for Silver sport package to ensure children receive a range of at least six sports that cover a range of team games across the year.</p> <p>Wider range of afterschool and inter/intra school competitions. Extracurricular activities provided by Silver sport package, gymnastics and staff.</p> <p>Manchester United to provide move it programme to EYFS and KS1.</p>			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Focus on involvement of all pupils, not just elite players, through entering different types of competitions for different age groups and attending inter / intra competitions. The impact will be raised confidence in competitive situations and self-pride, as well as harnessing a love for competition.	<p>Year 1 – 6 taking part in inter and intra competitions from September.</p> <p>PE coordinators to actively select pupils who have not yet represented the school, but are keen to participate.</p> <p>Re-focus on tournaments for Y3/4 and Y5/6.</p> <p>School Games: Review calendar and choose a varied range of competitions to encourage different pupils to compete.</p> <p>PE coordinator to re-establish sports board and keep up to date to enable pupils to see results and celebrate success.</p>			

Signed off by	
Head Teacher:	E Clayton

Date:	November 2022
Subject Leader:	
Date:	
Governor:	
Date:	